To: Dr. Charlie Eaton

Fr: Jay Colond

RE: Different Patterns of Student Faculty Interaction in Research Universities…, Kim and Sax (2007)

My project interest is how the experience of Filipino, Lao, Cambodian, Vietnamese, Thai, Malaysian, and Hmong (Southeast Asian or SEA) undergraduates resembles or is dissimilar to other racial and ethnic categories. I would like to characterize SEA student experience in comparison to pan ethnic- Asian, LatinX, Black, and White.

I also reached out to Dr. Kim or Dr. Sax. They ask similar questions to de Cordova and Herzon, and Stebleton et al., and they similarly use UCUES (or SERU) dataset. If I don’t hear from those authors, I would like to see if their code might be helpful to replicate separation of UCUES respondent by socioeconomic status, immigrant generation, race, and gender.

I’m interested in:

* Their process, data, or code to categorize students in UCUES data
* Their process or code to characterize ‘integration’ or feeling of belonging. This concept seems very useful to characterizing undergraduate experience generally.
* As with all the UCUES- based studies, I would love to know which data set they used to characterize outcome, and what code or process they used to link it to UCUES response